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Social sciences index 1990

Neurocognitive Risk Assessment for the Early Detection of Violent Extremists Geoff Dean 2014-06-10 This Brief provides a theoretical and conceptual development of a new Risk Assessment Toolbox (RAT) for the early detection of violent extremists. It is based on a neurocognitive perspective, conceptualized as 'neuroplasticity-in-action' arising from brain-based neural patterns expressed in mind-based cognitive pathways likely to form a mind-set of violent extremism. This neurocognitive-based Risk Assessment Toolbox (RAT) is comprised of two distinct components: a cognitive indicators instrument that serves as an early detection checklist for trained practitioners, and a software visualisation program. The Brief includes: A framework of contemporary approaches to the risk assessment of violence as well as the background context for the current research project on 'violent extremism' and its related concepts of 'terrorism' and 'radicalisation,' out of which the RAT was developed. A detailed overview of RAT and a pilot case study experiment to highlight the practical value and utility of this neurocognitive Risk Assessment Toolbox. Preliminary research findings of a study conducted with a sample of recognized experts (academics and practitioners) in several countries around the world, to fine tune and validate the risk parameters of the two components that constitute RAT (Risk Assessment Toolbox). The current stage of development of RAT as a practitioner-based system for the early detection of potentially violent extremists as well as its strategic intelligence implications for using a neurocognitive risk assessment approach to violent extremism is discussed. Research limitations and plans for future research studies. This work will be of interest to researchers in Criminology and Criminal Justice interested in studying violent extremism, terrorism and crime prevention and intervention and policing, as well as researchers in related fields of Forensic Psychology, Cognitive Neuroscience and Social Work or Social Intervention.

Psychometric Tests (the Ultimate Guide) Richard McMunn 2010-11-01

The Routledge International Handbook of Legal and Investigative Psychology Ray Bull 2019-09-11 The Routledge International Handbook of Legal and Investigative Psychology explores contemporary topics in psychological science, applying them to investigative and legal procedures. Written by recognized scholars from around the globe, this book brings together current research, emerging trends, and cutting-edge debates in a single comprehensive and

authoritative volume. Drawing from both research and practice, this handbook highlights many important issues such as: how to investigate and prosecute rape; the value of emotional affect in homicide investigations; and factors affecting jurors' and suspects' decision making. By considering current research, the authors inform both legal and investigative professionals of findings that are of direct relevance to them, and the steps that can be taken to improve efficiency. This collection will inform investigative and legal professionals, advanced psychology students, academics, researchers, and policy makers. It will also be of great interest to researchers from other disciplines, including criminology, policing, and law.

 Counter-Terrorism Community Engagement Jason Hartley 2021-04-20 This book offers insights into the building of trust in Muslim communities through community engagement in a climate of counter-terrorism. Police engagement with Muslim communities is complex with a history of distrust. This book first attempts to understand the role and implications of uncertainty on community engagement in Muslim communities, and then explores the cultural nuances associated with the demonstration of trustworthiness, and decisions to bestow trust. It further highlights the complexities and implications for Muslim leaders when trying to simultaneously engage police and appease their own communities; the book exposes community perceptions of an over-reaction by authorities that has moved suspicion from a handful of terrorists to the entire Muslim community, resulting in problematic community perceptions that Muslim communities are being targeted by police. The findings suggest that the intentionality of police is a highly significant consideration in trust negotiations, and reveals a number of cultural preferences considered critical to trust negotiations. The book further highlights opportunities to enhance the development of trust and avoid pitfalls that can be problematic to community engagement. The lessons learned seek to enhance the existing body of literature regarding strategies and resources to improve counter-terrorism community engagement with Muslim communities. This book will be of much interest to students of counter-terrorism, preventing violent extremism, deradicalization, and security studies.

 Policing and the Mentally Ill Duncan Chappell 2013-06-13 In countries with democratic traditions, police interactions with the mentally ill are usually guided by legislative mandates giving police discretion and possibly resulting in referrals for assistance and treatment. But all too frequently, the outcome of these interactions is far less therapeutic and leads to a cycle of arrests and ultimately incarceration. Stemming from an initiative in Memphis, Tennessee two decades ago, police departments in many parts of the world have set up specific programs with crisis intervention teams to facilitate police contact with the mentally ill. Policing and the Mentally Ill: International Perspectives examines how these types of programs have fared in jurisdictions across the world. The book begins with developments in North America and Europe—traditionally the locus of much of the innovation and change in policing and related areas. It demonstrates how a number of jurisdictions in Europe have only recently begun to recognize therapeutic intervention with the mentally ill as a priority issue, and still frequently suffer from a lack of significant resources. The largest section of the book focuses on Australia, where local law enforcement agencies have displayed a remarkable enthusiasm for and commitment to change in their management of interactions with citizens with mental illness. Finally, the book examines the particular challenges of providing humane and effective policing for persons with mental illnesses in parts of the developing world. These challenges often involve dealing with entrenched cultural beliefs and practices based on superstition, fear, and prejudice regarding persons thought to be mentally ill. Interactions between police and persons with mental illnesses comprise an important and sensitive aspect of everyday policing. The 16

chapters in this book offer a wide range of cross-cultural perspectives on this essential aspect of policing, enabling police practitioners to develop a best practices approach to managing their interactions with this vulnerable segment of the community.

Neuroscience perspectives on Security: Technology, Detection, and Decision Making Elena Rusconi 2015-08-03 In security science, efficient operation depends typically on the interaction between technology, human and machine detection and human and machine decision making. A perfect example of this interplay is 'gatekeeping', which is aimed to prevent the passage of people and objects that represent known threats from one end to the other end of an access point. Gatekeeping is most often achieved via visual inspections, mass screening, random sample probing and/or more targeted controls on attempted passages at points of entry. Points of entry may be physical (e.g. national borders) or virtual (e.g. connection log-ons). Who and what are defined as security threats and the resources available to gatekeepers determine the type of checks and technologies that are put in place to ensure appropriate access control. More often than not, the net performance of technology-aided screening and authentication systems ultimately depends on the characteristics of human operators. Assessing cognitive, affective, behavioural, perceptual and brain processes that may affect gatekeepers while undertaking this task is fundamental. On the other hand, assessing the same processes in those individuals who try to breach access to secure systems (e.g. hackers), and try to cheat controls (e.g. smugglers) is equally fundamental and challenging. From a security standpoint it is vital to be able to anticipate, focus on and correctly interpret the signals connected with such attempts to breach access and/or elude controls, in order to be proactive and to enact appropriate responses. Knowing cognitive, behavioral, social and neural constraints that may affect the security enterprise will undoubtedly result in a more effective deployment of existing human and technological resources. Studying how inter-observer variability, human factors and biology may affect the security agenda, and the usability of existing security technologies, is of great economic and policy interest. In addition, brain sciences may suggest the possibility of novel methods of surveillance and intelligence gathering. This is just one example of a typical security issue that may be fruitfully tackled from a neuroscientific and interdisciplinary perspective. The objective of our Research Topic was to document across relevant disciplines some of the most recent developments, ideas, methods and empirical findings that have the potential to expand our knowledge of the human factors involved in the security process. To this end we welcomed empirical contributions using different methodologies such as those applied in human cognitive neuroscience, biometrics and ethology. We also accepted original theoretical contributions, in the form of review articles, perspectives or opinion papers on this topic. The submissions brought together researchers from different backgrounds to discuss topics which have scientific, applicative and social relevance.

The University of New South Wales Law Journal 2007

Operation Tesco 2011 Reports on the investigation of police misconduct in the Gold Coast area and makes recommendations in relation to supervision, inappropriate use of police vehicles, receiving gifts and drug and alcohol abuse.

A Subject Index to Current Literature Australian Public Affairs Information Service

APAIS, Australian Public Affairs Information Service 1998 Vol. for 1963 includes section Current Australian serials; a subject list.

Psychometric Tests Mike Bryon 2002 Psychometric Tests Volume 1 provides essential practice for any job applicant who has to face a selection test.

Psychology and Law Neil Brewer 2017-02-13 From the initial investigation of a crime to the

sentencing of an offender, many everyday practices within the criminal justice system involve complex psychological processes. This volume analyzes the processes involved in such tasks as interviewing witnesses, detecting deception, and eliciting eyewitness reports and identification from adults and children. Factors that influence decision making by jurors and judges are examined as well. Throughout, findings from experimental research are translated into clear recommendations for improving the quality of evidence and the fairness of investigative and legal proceedings. The book also addresses salient methodological questions and identifies key directions for future investigation.

Handbook of Psychology in Legal Contexts David Carson 2003-07-11 The second edition of this popular international handbook highlights the developing relationship between psychology and the law. Consisting of all-new material and drawing on the work of practitioners and academics from the UK, Europe, North America and elsewhere, this volume looks not only at the more traditional elements of psychology and the law - the provision of psychological assessments about individuals to the courts - but also many of the recent developments, such as the interaction between psychologists and other professionals, decision-making by judges and juries, and the shaping of social policy and political debate. Contemporary and authoritative in its scope, the second edition of The Handbook of Psychology in Legal Contexts will again prove to be a valuable resource for scholars and students, as well as being a vital tool for all professionals working in the field. * Well known editors and an international list of authors, most of whom are leaders in their field * Focus on psychological concepts and knowledge that will enlighten best practice and research * The focus on process and issues ensures that the book is not limited in interest by specific legal codes or legislation, it is international * More than an updating of the old chapters, really a rethinking of the field and what is now important and emerging

Research in Education 1973

Resources in Education 1986-07

The Philosopher's Index 1992 Vols. for 1969- include a section of abstracts.

Forensic Psychology Thomas Davis 2020-12-10 This fascinating and research-led textbook gives students the facts and the tools they need to engage critically with the psychological dimension of the criminal justice system. Accessibly written and packed with the latest psychological research, Forensic Psychology: Fact and Fiction is an engaging and wide-ranging exploration of both foundational and contemporary issues. The book prepares students to weigh up evidence and arguments, and reach their own conclusions about the issues and questions that have led them to study forensic psychology. Forensic Psychology: Fact and Fiction gives students all they need to get to grips with debates about the link between mental fitness and criminal responsibility, the purposes and effectiveness of punishment, and the use of police force, and others. It places psychology at its heart, combining research with legal perspectives to give the full picture. Drawing on global research and examples, students are given insights into what differs and what remains the same across jurisdictions and borders. Real-life case studies illustrate forensic concepts, allowing students to see how psychology is applied to criminal behaviour and the response of society to it. This comprehensive introduction is ideal for undergraduate students taking a course in forensic psychology. Balancing clarity and rigor, the book takes the student on a journey from the fundamental concepts through to the application of psychology to forensic techniques.

ISSID 07, Giessen International Society for the Study of Individual Differences. Meeting 2007 The International Society for the Study of Individual Differences unites researchers, teachers,

and students interested in all areas of individual differences (e.g., gender, temperament, personality, intelligence) and their assessment in human and animal research.The Society's aim is to investigate the major dimensions of individual differences in the context of experimental, physiological, pharmacological, clinical, medical, genetical, statistical, and social psychology, as well as to seek the determinants, causes and concomitants of individual differences, using concepts derived from these disciplines.This volume contains abstracts of the latest research presented at the Society's 13th biennial meeting held in Giessen, Germany, and provides an excellent source of up-to-date research information for all those interested in individual differences in a wide variety of fields.

 Public Examinations Examined Thomas Kellaghan 2019-11-19 High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease†? takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

 Policing Tim Newburn 2012-06-22 Bringing together a range of leading social scientists and

criminologists, this volume explores a number of key themes raised by the work of Robert Reiner. Arguably the leading policing scholar of his generation, Reiner's work over some 40 years has ranged broadly in this field, taking in the study of police history, culture, organisation, elites and relationships with the media. Always carefully situated within an analysis of the changing socio-political circumstances of policing and crime control, Robert Reiner's scholarship has been path-breaking in its impact. The 13 original essays in this volume are testament to Reiner's influence. Although reflecting the primarily British bent within his work, the essays also draw on contributors from Australia, Europe, South Africa and the United States to explore some of the leading debates of the moment. These include, but are not limited to, the impact of neo-liberalism on crime control and the challenges for modern social democracy; police culture, equality and political economy; new media and the future of policing; youth, policing and democracy, and the challenges and possibilities posed by globalisation in the fields of policing and security.

Develop Management Skills James Carlopio 2012-03-23 Develop the personal, interpersonal and group skills vital to achieving outstanding success in today's workplace with Developing Management Skills: A Comprehensive Guide for Leaders. Carlopio's hallmark five-step learning approach-–self-assessment, learning, analysis, practice and application--and its modular structure help you tailor your study to the areas you need to focus on. This practical, hands-on style resources incorporates in-text exercises and role-playing assignments and is further supported by a Companion Website that includes self-assessment exercises and additional online chapters on communication skills. Developing Management Skills 5th Edition is suitable for undergraduate or post-graduate courses with a specific focus on managerial skills such as capstone courses, leadership or communication skills. It is also well suited to corporate professional development training courses or simply as a resource for professionals seeking to become better managers. "Overall, it is an excellent mix of theory and practical reality. I congratulate the authors for their valuable and ongoing contribution to management education and development in the Asia-Pacific region." Peter J. Dowling, PhD; LFAHRI; FANZAM, Professor of International Management and Strategy, La Trobe University, Melbourne

Proactive Policing National Academies of Sciences, Engineering, and Medicine 2018-03-23 Proactive policing, as a strategic approach used by police agencies to prevent crime, is a relatively new phenomenon in the United States. It developed from a crisis in confidence in policing that began to emerge in the 1960s because of social unrest, rising crime rates, and growing skepticism regarding the effectiveness of standard approaches to policing. In response, beginning in the 1980s and 1990s, innovative police practices and policies that took a more proactive approach began to develop. This report uses the term "proactive policing" to refer to all policing strategies that have as one of their goals the prevention or reduction of crime and disorder and that are not reactive in terms of focusing primarily on uncovering ongoing crime or on investigating or responding to crimes once they have occurred. Proactive policing is distinguished from the everyday decisions of police officers to be proactive in specific situations and instead refers to a strategic decision by police agencies to use proactive police responses in a programmatic way to reduce crime. Today, proactive policing strategies are used widely in the United States. They are not isolated programs used by a select group of agencies but rather a set of ideas that have spread across the landscape of policing. Proactive Policing reviews the evidence and discusses the data and methodological gaps on: (1) the effects of different forms of proactive policing on crime; (2) whether they are applied in a discriminatory manner; (3) whether they are being used in a legal fashion; and (4) community reaction. This report offers a

comprehensive evaluation of proactive policing that includes not only its crime prevention impacts but also its broader implications for justice and U.S. communities.

The ITC International Handbook of Testing and Assessment Frederick T. L. Leong 2016 "Sponsored by the International Testing Commission, The ITC Handbook of International Testing and Assessment is dedicated to the advancement of theory, research, and practice in the area of international testing and assessment in psychology, education, counseling, organizational behavior, human resource management, and related disciplines"--

Criminology, Penology and Police Science Abstracts 1996

The Wiley Handbook on What Works for Offenders with Intellectual and Developmental Disabilities William R. Lindsay 2019-12-09 Brings together the growing amount of evidence on the assessment and treatment of offenders with intellectual and developmental disabilities. Written by a team of international experts, this comprehensive and informative book provides a contemporary picture of evidence-based practice for offenders with intellectual and developmental disabilities. By adopting a scientist-practitioner position directed at an academic level with practitioner guidelines, it provides a valuable reference source for professionals from allied disciplines who are using or seeking to apply research for this client group. The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment is divided into five sections: Introduction, Phenotypes & Genotypes and Offending Behavior, Validated Assessments, Treatment, and Conclusions. The Introduction offers an overview of the entire book and is followed by a second overview covering the ethics of evidence-based practice. After that come chapters on protecting the rights of people with intellectual disabilities in correctional settings, and behavioral and cognitive phenotypes in genetic disorders associated with offending. The third part of the book studies the assessment of individuals with anger and violence issues, inappropriate sexual behavior, alcohol abuse, and emotional difficulties. Next comes a section that looks how to offenders can be treated. The final section discusses future directions and requirements for offenders with intellectual and developmental disabilities. Provides an overview of the ethical challenges and issues faced by those who work with intellectually and developmentally disabled offenders Focuses on proof of treatment effectiveness and validation of assessment methods to direct readers toward "What Works" Features contributions from authors across the entire English-speaking world including the UK, US, Canada, Australia, and New Zealand The Wiley Handbook of What Works for Offenders with Intellectual and Developmental Disabilities: An Evidence Based Approach to Theory, Assessment and Treatment will appeal to all who work in the field of offenders with intellectual and developmental disabilities, including nursing staff, social workers and probation officers, medical and psychology staff, and more.

Australian Police Tests How2become 2018 Police Tests: How to Pass the Police Officer Tests This book contains all you need to know about the tests used by every Police Agency in Australia to assess their potential recruits.

Research in Law Enforcement Selection Michael G. Aamodt 2004 This book is the most comprehensive reference ever written for individuals interested in law enforcement selection. The chapters contain meta-analyses (statistical reviews of the literature) investigating the validity of methods used to predict police performance. These methods include education requirements, cognitive ability, background variables (e.g., military experience, arrest record, discipline problems at work), personality inventories, interest inventories, physical agility tests, assessment centers, and interviews. The first chapter in the book is a short primer on meta-

analysis that informs the reader about the purpose of meta-analysis and how to interpret the meta-analysis tables contained in the book. Chapter 2 describes the methods used to conduct the meta-analyses for this project. Chapters 3-11 list the meta-analysis results for the various predictors of police performance. Chapter 12 describes a meta-analysis of the relationships among criteria (e.g., performance ratings, discipline problems, commendations), Chapter 13 describes a meta-analysis of the relationships among selection methods, and Chapter 14 describes a meta-analysis of the relationship between the various criteria and sex, race, age, and tenure. Chapter 15 summarizes the previous chapters and identifies future research needs.

Critical Reflections on Evidence-Based Policing Nigel Fielding 2019-11-14 Evidence-Based Practice (EBP) has over the last decade made an increasing mark in several fields, notably health and medicine, education and social welfare. In recent years it has begun to make its mark in criminal justice. As engagement with EBP has spread, it has begun to evolve from what might be regarded as a somewhat narrow doctrine and orthodoxy to something more complex and various. Often criminological research has been at odds with the assumptions, conventions and methodologies associated with first generation EBP. In that context EBP poses a challenge to the research community and existing evidence base and is, accordingly, hotly controversial. This book is a welcome and timely contribution to current debates on evidence-based practice in policing. With a sharp conceptual focus, the chapters provide a critical examination of the recent history of EBP in academic, policy and practitioner communities, evaluate key dimensions of its application to policing, challenge established understandings and pave the way for a much needed change in how research 'evidence' is perceived, generated, transferred, implemented and evaluated.

Effective Policing? S. Kirby 2013-09-20 This book provides a unique insight into the way policing is performed. By embracing both organizational management issues as well as operational police business such as crime reduction and detection, firearms, disorder, organised crime and terrorism, it provides a comprehensive overview of contemporary police theory and practice.

The Alcohol Hangover Joris C Verster 2021-03-05 The seeds and fruits (or their parts) of Iberoamerican crops have high nutritional and functional properties which could be utilized in a wide range of foods. The crops included in this book are amaranth (Amaranthus spp.), quinoa (Chenopodium quinoa), kañiwa (Chenopodium pallidicaule), chia (Salvia hispanica L.), Andean maize (Zea mays L.), moringa (Moringa oleifera), yvapuru (Plinia peruviana), kurugua (Sicana odorifera), sacha inchi (Plukenetia huayllabambana), camu camu (Myrciaria dubia), mango (Mangifera indica), tarwi (Lupinus mutabilis), peanut (Arachis hypogaea L.) and taro (Colocasia esculenta), all of them still underutilized. Their cultivation is low; nevertheless, in recent years, the worldwide demand for some of them has increased immensely, resulting in an increase in their production. The ancient Iberoamerican crops have been widely recognized for their nutritional value by food scientists and food producers because they contain high-quality proteins and large quantities of micronutrients such as minerals, vitamins and bioactive compounds. In addition, they are gluten-free, which makes them suitable for people suffering from various gluten intolerances. This book summarizes the large amount of investigations in this field in the last year and provides knowledge within all the relevant areas of food science. The editors hope that this book will contribute to an increased use of these products in human nutrition by consumers worldwide.

The Development of a Test of Cognitive Capacity for Indigenes of Papua-New Guinea Ian Geoffry Ord 1959

Stress and the Police Officer Katherine W. Ellison 2004-01-01 "Good policing is not impossible. The reactions that have been associated with stressors are not inevitable. Many officers retire in good physical and emotional health and 100 back on their careers with pleasure. In a situation where stressers have led to maladaptive behavior on the part of individuals or organizations, change is called for. Change must be constant, as social conditions in the world around us vary. The police represent a force for the order necessary for society to function. It is not an easy job, but it is one that is worth doing well."

Management Stephen P. Robbins 2014-09-01 The 7th edition of Management is once again a resource at the leading edge of thinking and research. By blending theory with stimulating, pertinent case studies and innovative practices, Robbins encourages students to get excited about the possibilities of a career in management. Developing the managerial skills essential for success in business—by understanding and applying management theories--is made easy with fresh new case studies and a completely revised suite of teaching and learning resources available with this text.

The Complete Book of Intelligence Tests Philip Carter 2009-10-06 Enjoyable mental exercises to help boost performance on IQ tests This engaging book offers readers the ultimate in calisthenics for the brain. Using the same fun, informative, and accessible style that have made his previous books so popular, Philip Carter helps people identify mental strengths and weaknesses, and provides methods for improving memory, boosting creativity, and tuning in to emotional intelligence. Featuring never-before-published tests designed specifically for this book, plus answers for all questions, this latest treasure trove from a MENSA puzzle editor outlines a fun, challenging program for significantly enhancing performance in all areas of intelligence.

Youth Justice and Penality in Comparative Context Barry Goldson 2020-10-29 This book represents the first major analysis of Anglo-Australian youth justice and penality to be published and it makes significant theoretical and empirical contributions to the wider field of comparative criminology. By exploring trends in law, policy and practice over a forty-year period, the book critically surveys the 'moving images' of youth justice regimes and penal cultures, the principal drivers of reform, the core outcomes of such processes and the overall implications for theory building. It addresses a wide range of questions including: How has the temporal and spatial patterning of youth justice and penality evolved since the early 1980s to the present time? What impacts have legislative and policy reforms imposed upon processes of criminalisation, sentencing practices and the use of penal detention for children and young people? How do we comprehend both the diverse ways in which public representations of 'young offenders' are shaped, structured and disseminated and the varied, conflicting and contradictory effects of such representations? To what extent do international human rights standards influence law, policy and practice in the realms of youth justice and penality? To what extent are youth justice systems implicated in the production and reproduction of social injustices? How, and to what degree, are youth justice systems and penal cultures internationalised, nationalised, regionalised or localised? The book is essential reading for researchers, students and tutors in criminology, criminal justice, law, social policy, sociology and youth studies.

Organizational Stress Around the World Kajal A. Sharma 2021-01-28 Stress is defined as a feeling experienced when a person perceives that demands exceed the personal and social resources the individual is able to mobilize. It can occur due to environmental issues, such as a looming work deadline, or psychological, for example, persistent worry about familial problems. While the acute response to life-threatening circumstances can be life-saving, research reveals

that the body's stress response is largely similar when it reacts to less threatening but chronically present stressors such as work overload, deadline pressures and family conflicts. It is proffered that chronic activation of stress response in the body can lead to several pathological changes such as elevated blood pressure, clogging of blood vessels, anxiety, depression, and addiction. Organizational Stress Around the World: Research and Practice aims to present a sound theoretical and empirical basis for understanding the evolving and changing nature of stress in contemporary organizations. It presents research that expands theory and practice by addressing real-world issues, across cultures and by providing multiple perspectives on organizational stress and research relevant to different occupational settings and cultures. Personal, occupational, organizational, and societal issues relevant to stress identification along with management techniques/approach to confront stress and its associated problems at individual and organizational level are also explored. It will be of value to researchers, academics, practitioners, and students interested in stress management research.

Crime Prevention Steven P. Lab 2019-08-21 Crime Prevention: Approaches, Practices, and Evaluations, Tenth Edition, meets the needs of students and instructors for engaging, evidence-based, impartial coverage of interventions that can reduce or prevent deviance. This edition examines the entire gamut of prevention, from physical design to developmental prevention to identifying high-risk individuals to situational initiatives to partnerships and beyond. Strategies include primary prevention measures designed to prevent conditions that foster deviance; secondary prevention measures directed toward persons or conditions with a high potential for deviance; and tertiary prevention measures to deal with persons who have already committed crimes. In this book, Lab offers a thorough and well-rounded discussion of the many sides of the crime prevention debate in clear and accessible language, including the latest research concerning space syntax, physical environment and crime, neighborhood crime prevention programs, community policing, crime in schools, and electronic monitoring and home confinement. This book is essential for undergraduates studying criminal justice, criminology, and sociology, in the US and globally. Online resources include an instructor's manual, test bank, and lecture slides for faculty, and a wide array of resources for students.

The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities William R. Lindsay 2018-08-10 The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending. With contributions from an international panel of experts, the text reviews the most recent developments in the assessment, treatment and management of various types of offenders with intellectual disabilities including violent offenders, sexual offenders and firesetters. The text also explores the developments in research on risk assessment and management of people with intellectual disabilities who offend or are at risk of offending. In addition, the handbook also contains information on developments in research into the epidemiology of offending in this population, pathways into services and the trajectories of the criminal careers of those who will later go on to offend. This important resource: Includes contributions from expert international researchers and practitioners in the field Describes a range of theoretical, conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical-legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence-based interventions Written for psychologists, psychiatrists,

nurses and other mental health professionals, and those in education and training, The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities offers a much-needed resource on the latest developments in the field.
 Australian Education Index 1988